

Located on a historic campus in the heart of Old Brooklyn, Cleveland Preparatory Academy fosters a learning environment where hands-on and projectbased instruction is enriched with education technology to advance student learning and readiness.

The School promotes high standards for both academic achievement and behavior. A Positive Behavior Support Program helps students develop life skills and strong character. The Guiding Point program supports students' social and emotional wellbeing. After school tutoring, mentoring, and summer enrichment programs extend learning beyond the regular school day.

MISSION STATEMENT

To prepare students with the ability to be leaders by promoting unity, acceptance, and knowing the potential of their voice.

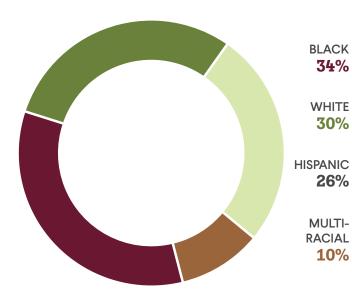


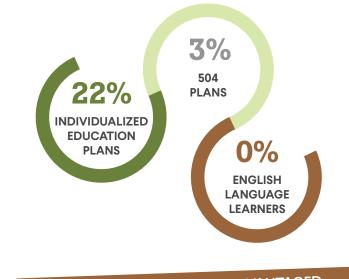
GRADES SERVED Early K - 8 PRINCIPAL Felicia Woods-Wallace REGIONAL VICE PRESIDENT Tamika Cleveland SCHOOL YEAR OPENED 2012-13 MANAGED BY ACCEL SINCE 2017-18 AUTHORIZER Ohio Council of Community Schools



SPECIAL POPULATIONS

STUDENT DEMOGRAPHICS





100% ECONOMICALLY DISADVANTAGED

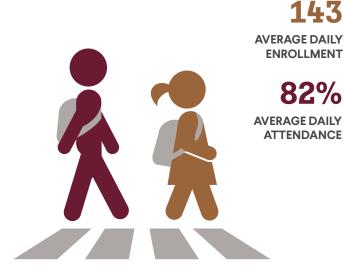
37.6% STUDENT MOBILITY RATE

2% UNHOUSED

HIGHLIGHTS

- Rated 3 Stars in Progress for meeting state expectations for student academic growth
- Achieved a year-over-year performance increase
- Provided 1197 instructional hours, 30% more than the Ohio requirement for charter schools





DISTRICTS OF RESIDENCE

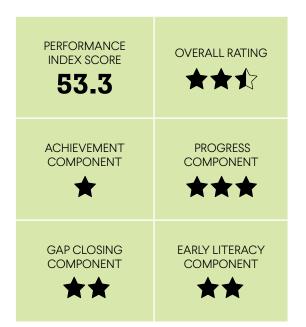
CLEVELAND MUNICIPAL 77% PARMA CITY 9% BROOKLYN CITY 6% GARFIELD HEIGHTS CITY 5% BEREA CITY 2% OTHER 1%



INSTRUCTIONAL & SUPPORT STAFF

AVERAGE CLASS SIZE	30)
STUDENT TO STAFF RA	TIO 11:	

STATE REPORT CARD



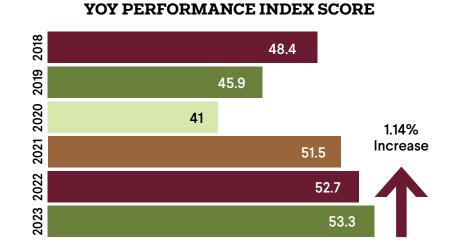




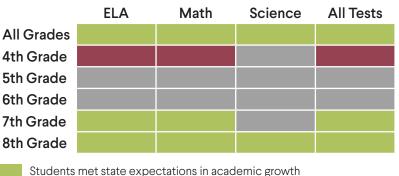


ACADEMIC PROGRESS

By providing a rigorous instructional model and using researchbased curriculum, Cleveland Preparatory Academy continues to increase its Performance Index (PI) score year-over-year. In 2022-23, Cleveland Prep increased their score by 7 points over their pre-pandemic score in 2019—a 16% increase. Additionally, the school met state expectations in student academic growth (3 Stars, Progress).



PROGRESS COMPONENT RATINGS BY SUBJECT & GRADE LEVEL

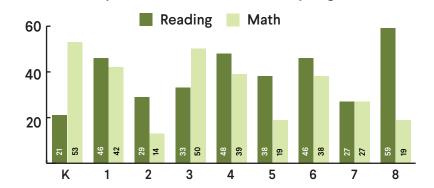


Students made less academic growth than state expected

Value Added data is not available

AVERAGE ANNUAL GROWTH IN READING & MATH

i-Ready Assessment, Fall 2022 to Spring 2023





SCHOOL BOARD MEMBERS

ELLIOT ROSS

LEWIS MILNER

THOMAS CARRINO

PETER HOLMES

JAMES ANDERSON

AUTHORIZED BY

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2022-2023 school year are published in the 2022-2023 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.







FINANCIAL DATA*

TOTAL EXPENSES

State Sources Federal Sources Local Sources TOTAL REVENUES	\$1,271,808 \$1,137,915 0 \$2,409,722
Salaries & Wages	653,072
Employee Benefits	161,571
Purchased Services	1,456,666
Supplies & Materials	87,548
Capital Outlay	88,958
Other Expenses	3,917

*Unaudited, provided by fiscal officer. At time of publication, 2023 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: <u>www.auditor.state.oh.us</u>



\$2.451.732